

Summary SIAMS Self-Evaluation Template

Introduction

- An ongoing culture and practice of robust and rigorous self-evaluation is strongly recommended for the principal benefit of the school. There is an expectation that school leaders and other members of the community have evidence-based knowledge of the impact of the vision, policy, and practice of the school and this can only be achieved by means of effective self-evaluation.
- A separate summary of the school's ongoing self-evaluation should be available for a SIAMS inspector to aid in the effective gathering of relevant evidence.
- This template is offered by the National SIAMS Team, and its use is not a requirement. Schools may prefer to use a template of their own.
- Self-evaluation templates are available on the SIAMS pages of [the Church of England website](#).

School's theologically-rooted Christian Vision

“Have love for one another, a tender heart and a humble mind” (1 Peter 3:8).

We wanted it to show the love and respect that our school shows towards everyone. The link between the name of our school and St Peter's Church in Wymondham has been recognised. Significantly Jesus referred to Peter in the gospels as being 'a rock...on which to build my church' (Matthew 16.13-20, where Peter has found that the key to life is Jesus himself): we see our school as the solid foundation on which to build lives, a future and a diverse community that live well together.

Jesus gave Peter “the keys of the kingdom of heaven.” A key was a badge of authority (Luke 11:52) and then, as now, was used to open doors. At Wymondham School, we want to give the keys to our children so that they can open the doors of faith; the doors to learning and knowledge; the doors to aspiration, confidence and creativity. This is so that so that all feel loved, valued and respected and so that they will flourish and succeed in life.

We educate the children to respect the value and preciousness of each person as a unique individual of inherent worth. We educate and guide our children to be a positive part of their wider communities and live well together. The children have opportunities to participate in our community and to help the community flourish with the school at its heart. Guided by Christian and British values, we maintain that learning should be an exciting and enjoyable experience for everyone (adults and children); it should be fun and interactive, challenging and celebratory so a love for learning deepens.

Our Christian values support our spiritual, moral, social and cultural development as we grow and learn together in a happy, safe, aspirational environment. Through God's example, we celebrate the uniqueness of each individual and endeavour to unlock their full potential. We inspire and enable our children to contribute to and thrive in a diverse society through promoting the following core values: **Kindness, Peace, Hope, Forgiveness, Helpfulness and Respect.**

Inspection Conversations: Context

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| <p>Who are we?</p> | <p>Wymondham St Peter’s CE Primary school (URN 140909) is a small primary school serving the villages of Wymondham, Edmondthorpe, Saxby and Stapleford. There are 34 children on role taught in two mixed aged classes. The school is part of the Diocese of Leicester and the RISE Multi-Academy Trust which they joined in 2014. In August 2023 the school continued in partnership with another RISE school Croxton Kerrial CE Primary School and the two schools share one Executive headteacher who previously worked as the Head of School.</p> <p>6 pupils are eligible for pupil premium which equates to 18%; the school has 3 pupils on the SEND register which equates to 9%.</p> |
| <p>What are we doing here?</p> | <p>At our school we aim to serve our community and to help it to flourish by providing an education of the highest quality within the context of religious belief and practice.</p> <p>The school’s Christian vision was developed with staff, children, governors and families in line with the Church of England’s vision for education in 2021. Collectively we chose the verse “Have love for one another, a tender heart and a humble mind” (1 Peter 3:8).</p> <p>We inspire and enable our children to contribute to and thrive in a diverse society through promoting the following core values: Kindness, Peace, Hope, Forgiveness, Helpfulness and Respect</p> <p>In so doing, our vision is that our whole community will have love for one another and will develop a tender heart and humble mind so that all may flourish and succeed.</p> <p>Our Bible passage and the link to Peter in the gospels leads us to see our school as the solid foundation on which to build lives, the children’s future and a diverse community that live well together. The knowledge, skills and values that we teach our children will enable them to succeed and flourish in their future lives. As a whole community we will support the children into adult life.</p> |
| <p>Inspection Questions (IQ)</p> <p>How then shall we live? <i>(This information is key to enabling inspectors to make evidence-based judgements.)</i></p> | |
| <p>Inspection Question (IQ)</p> | <p>Impact of provision and sources of evidence</p> |
| <p>1. How does the school’s theologically rooted Christian vision enable people to flourish?</p> | <p>“Have love for one another, a tender heart and a humble mind” (1 Peter 3:8).</p> <p>We are committed to providing a safe, positive learning environment where everyone is valued, respected and celebrated. Faith, spirituality, Christian and British values guide our learning, enabling our children to flourish and succeed as kind, helpful, confident individuals ready for living life in all its fullness within a diverse society.</p> <p>At our school we inspire and enable our children to contribute to and thrive in a diverse society through promoting our core values: We encourage our children to have a love for one another and for learning and this extends across the whole community. We have six core Christian values: Kindness, Peace, Hope, Forgiveness, Helpfulness and Respect</p> |

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| | <p>Each of these values is taught through open -worship and they are constantly referred to in everything we do, throughout the year. Our vision is lived out throughout the school year; and our routines reflect our Christian vision. In addition to daily Collective Worships, there are reflection areas displaying our values in each classroom and the school hall. A child-led collective worship weekly enables the children to explore the values and to have time for prayer and reflection. Fortnightly children, families and friends celebrate successes and how they have lived out the values. Our incumbent references the school vision and values weekly through Bible stories and prayer. The children talk about feeling loved and safe in our school.</p> |
| <p>2. How does the curriculum reflect the school’s theologically rooted Christian vision?</p> | <p>The school revised and reviewed its curriculum offer in 2019-20 to ensure that pupils knew and remembered more. This enables all pupils to flourish and succeed through a shared vision. By rigorous assessment and discussion with pupils, leaders ensure pupils remember and build on learning. The school’s vision links to the high expectations for all pupils and the support and inclusivity it provides. The school is agreeing a definition of spirituality that is understood by all and this means opportunities for spiritual development will be created and explored.</p> <p>The aim of our curriculum is for children to become confident individuals, successful learners and responsible citizens in modern Britain. Spiritual, Moral, Social and Cultural Development is essential for individual pupils and for society. Our curriculum is deeply embedded in our school vision and Christian Values – they are the roots of our curriculum. We aim to achieve depth and excellence in all we do.</p> <p>Personal Social Health and Citizenship education is developed discretely while also being integrated across the curriculum and all aspects of learning. The same is true of our approach to Social Moral Spiritual and Cultural development which promotes the principles of the policies for, Religious Education, Collective Worship, PSHE, Relationships and Sex Education and Equal Opportunities.</p> <p>We love and learn together by following our school values – Kindness, Peace, Hope, Forgiveness, Helpfulness and Respect</p> |
| <p>3. How is collective worship enabling pupils and adults to flourish spiritually?</p> | <p>Following the Anglican calendar and working with the Trust and a small cluster of schools we plan our collective worship together. Our local vicar delivers collective worship once a week. Good practice shared through the DBE Network meetings and annual conference is filtered through to our school community.</p> <p>All of our collective worship involves all of our children- regardless of their faith. We always root our collective worship in verse and encourage an outcome as a result. We involve children in planning and delivering our collective worship both within school and in our local church.</p> <p>Spirituality in our school involves the recognition of a feeling or sense or belief that there is something greater than myself, something more to being human than sensory experience, and that the greater whole of which we are part is cosmic or divine in nature. In our school with our community, we take time to reflect and to develop a sense of spirituality. Thinking about the world around us we are aware that there are not always answers to our questions and we can’t always find an explanation.</p> |
| <p>4. How does the school’s theologically rooted Christian vision create a culture in which pupils and adults are treated well?</p> | <p>Our values of Kindness, Peace, Hope, Forgiveness, Helpfulness and Respect underpin our Christian vision which is to ‘Have love for one another, a tender heart and a humble mind’</p> <p>All members of the school community demonstrate these values in the way that we behave towards one another. In school this means that children show respect towards one another and the wider community. The children show kindness and compassion, helping one</p> |

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| | <p>another and showing forgiveness. All children support one another and are aware of individual needs. Behaviour expectations are high and bullying in any form is not acceptable.</p> <p>The school values are used to promote a safe and supportive culture and to equip children with the skills to deal with situations where the values might not have been demonstrated.</p> <p>Adults are treated fairly, with respect and supported to model our values to children and to each other.</p> <p>We have a culture of recognition, appreciation and acceptance. We encourage an open mind and ways to share views and opinions fairly and inclusively.</p> |
| <p>5. How does the school's theologically rooted Christian vision create an active culture of justice and responsibility?</p> | <p>The school's Christian vision and values enables the children to create an active culture of justice and responsibility. Children develop emotional literacy and the ability to make informed and appropriate choices which are rooted in their personal and religious beliefs.</p> <p>Children are encouraged to care for one another. The school raises money for charities either collectively or for individual projects, these may link to personal challenges or wider issues. The children understand the link to our values and understand that they raise money for charity because this is the way we show love to others and follow the examples of Jesus' teaching. Children and adults are encouraged to find out about and question events that make the news.</p> <p>The school has a school council, eco-team and team leaders, enabling them to have skills for adult life and to be part of a community. The school actively pursues an anti-bullying ethos and achieved the Gold Anti-bullying award.</p> <p>Children feel safe in school and have the opportunity to discuss their feelings through work with an ELSA, worry boxes and an annual pupil survey. Attendance has improved as parents have shown greater aspiration for their children.</p> |
| <p>6. Is the religious education curriculum effective (with reference to the expectations set out in the Church of England's Statement of Entitlement for Religious Education)?</p> | <p>Through the use of the Leicestershire Scheme and Understanding Christianity, the school provides an accessible and engaging curriculum which encourages the children to think deeply and discuss big questions; children know and remember more of their RE learning because of this. The curriculum helps the children to prepare for the challenges and experiences of a diverse modern Britain. Through book studies, children speak confidently and know and remember more of their learning in RE. This is due to the accessible and engaging RE curriculum which challenges them through an exploration of core concepts and questions.</p> <p>The school collaborates with others across the Trust to ensure that good practice is shared and developed. The school gives the children opportunities to visit their local churches and other places of worship.</p> |
| <p>7. What is the quality of religious education in (former) voluntary aided schools, or in former voluntary controlled schools in which denominational religious education is taught?</p> | |