

POSITIVE BEHAVIOUR POLICY

RATIONALE

Our school has high expectations of good manners, politeness, and respect for others both personally and of their property and good order in and around the school. We endeavour to create a caring and co-operative ethos through all teaching and learning, with particular opportunities for development being created in Personal, Social and Health Education (PSHE), Collective Worship, P.E. and R.E. At the heart of our school lies the belief that we have a responsibility to prepare pupils for the opportunities, responsibilities and experiences of life. By encouraging positive behaviour we hope to deliver our mission aim of providing everyone with opportunities for personal and intellectual freedom in a climate that does not harbour fear or discriminate favour.

AIMS AND OBJECTIVES

- To allow the children opportunities for development of positive behaviour, with periods for reflection, discussion and debate.
- To encourage full participation in the life of the school to develop awareness of sharing, caring and friendship.
- To provide an atmosphere of respectful trust between children and adults so that all children have the right to speak and to be heard.
- To include all parties involved in any disagreement in discussion and review and to set appropriate sanctions that show fairness and justice.
- To provide children with positive role models who exemplify the standards of behaviour being encouraged.

SCHOOL PRACTICE

- Teaching of social behaviour will draw on real life incidents in the life of school, home or locality so that all children become responsible individuals both through self-discipline and in response to staff's expectations.
- Children will be given opportunities to take an active part in the life of the school – organising Collective Worship, charity or other fund raising events; School Council; Eco Team; roles and responsibilities e.g. Prefects/House Captains; organising equipment and materials etc...
- As part of the positive child/teacher relationship, all children will be encouraged to talk to and confide in teachers and support staff.
- Members of staff will initiate steps to establish circumstances in any cases of inappropriate behaviour so that all children are given opportunities to speak freely, to express fears or report incidents.
- Parents of any children involved will be included in the process as a matter of course. Each case will be followed up to ensure that all parties concerned are given as much support as possible and in order to prevent a recurrence of behaviour. The actions that are being taken will be explained to parents of victims and bullies together with the reasons why we are doing so and what they can do to reinforce and support this action.

- All members of staff will show by their own behaviour, speech and mannerisms that good behaviour is a code of conduct for life. The adults in the setting will be encouraged to act as role models for the children. Visiting adults or volunteers will be similarly encouraged to adopt appropriate behaviour.

CODE OF CONDUCT

The code of behaviour that we all agree to follow applies equally to staff and children. Our school is a place where everyone works together to achieve the best they possibly can in a spirit of combined effort and teamwork.

We do this by: -

SHOWING RESPECT AND KINDNESS TOWARDS EACH OTHER

- Treating others, as we would like them to treat us.
- Considering other people's feelings.
- Showing good manners.
- Being polite to those around us.
- Being honest and trustworthy.

VALUING OTHERS BY BEING HELPFUL, CO-OPERATIVE AND FRIENDLY

- Helping everyone to be happy at St Peter's Wymondham C.E. Primary School by our own actions and attitudes.
- Being friendly towards everyone. We will not tolerate bullying at school and discourage disharmony out of school hours.
- Treating all races and both sexes equally.
- Respecting our own and other people's property.
- Listening to the views and beliefs of each person.

WORKING AND LEARNING TOGETHER SO THAT WE CAN ALL DO OUR BEST

- Co-operating so that the members of staff can teach effectively and the children can learn.
- Encouraging each other to succeed and not give up.
- Avoiding time wasting and behaviour that stops us, or others from learning.
- Concentrating and doing our best at all times.
- Making sure we have what we need for each lesson or activity.

MAKING ST PETER'S WYMONDHAM A PLEASANT, SAFE AND CLEAN PLACE TO BE

- Using the litterbins.
- Respecting our school: graffiti, vandalism and careless damage spoil the school for all of us.
- Walking quietly and calmly around the school, so that accidents are prevented.

The school rules are drawn from our code of conduct and are displayed in each classroom. (See **attachment Appendix A.**)

REWARDING GOOD BEHAVIOUR

In order that appropriate behaviour is noticed and encouraged, there are a variety of opportunities for rewards and reinforcement of attitudes.

- Rewards of Dojos which are kept by the individual child. At the end of each week, the team with the most dojos has its team ribbon put onto the TeamTrophy.
- Gold Star Awards in Open Worship, where the whole school community positively praises children who have worked hard/made good progress/been helpful or responsible etc... A certificate is awarded that can be taken home.
- Head teacher's Award in Open Worship, which is awarded to one child per class who has shown good work/effort/behaviour/attitude related to the Collective Worship weekly theme..
- Praise from members of staff, voluntary helpers, visitors, Governors and other children.
- Roles and responsibilities in school e.g. prefect; School Council; librarian; Worship monitor; Play Leader etc...

BEHAVIOUR EXEMPLIFICATION (Attached)

A Behaviour Exemplification has been produced (see Attached) to ensure consistency throughout the school. It addresses both Rewards and Sanctions.

RESPONSIBILITIES

The Governing Body is responsible for

- Setting the framework for the school by developing and agreeing a policy for positive behaviour that reflects the school's aims and values
- Reporting on the level of positive behaviour observed in their own monitoring visits to school to staff and other Governors so that an agreed statement of progress can be made to parents
- Advising the Headteacher of their views on specific measures for promoting good behaviour for example in relation to bullying, sexual harassment and attendance

The Headteacher is responsible for

- Promoting good behaviour in line with the policy
- Publishing the policy once a year to children, parents, carers and staff
- Placing the policy on the school website
- Putting into practice effective strategies against bullying, which are developed and followed by everyone on school
- Ensuring that the school prospectus explains the school rules and arrangements for strategies against bullying
- Drawing up and disseminating a control and restraint policy to all members of staff and Governors. Ensuring that any voluntary adults in school are aware of the accepted policy and practice

EQUAL OPPORTUNITIES

All children will be treated on an equal basis without reference being made to their gender, race, religion, colour or disability. Positive support will be given to ensure that all children have the opportunity to develop and sustain positive behaviour patterns. Positive support will be given to pupils with specific learning disabilities so that they can develop behaviour to their full potential.

All contributions to behaviour development by parents and carers will be respected. Beliefs and practices of parents and carers will be respected. Action will be taken if there is any suspected case of child abuse identified from a child's inappropriate behaviour patterns at school. In these cases, reference should be made to the Child Protection Policy and the statement of equal opportunities therein.

MONITORING, EVALUATION AND REVIEW

Behaviour in school will be monitored both formally and informally through joint discussions with staff or in set meetings. All teachers and support staff will be involved in developing good practice by sharing their observations and ideas. Staff will be given opportunities for their own personal development for promoting positive behaviour as identified during discussions or reviews of training needs. Children, parents and carers will be actively encouraged to continue to develop and monitor positive behaviour at home but we cannot take steps to enforce agreed targets in the home setting.

The policy and practice of behaviour management will undergo a full review by staff and Governors every 3 years as identified on the monitoring, evaluation and review framework. Parents and children's opinions will be further encouraged during discussions at open evenings.

Appendix A The School Rules

Every school needs some rules that help to make a friendly, happy environment where people work and play together. Rules at St Peter's Wymondham reflect our desire for pupils to be responsible and safe, caring, courteous, respectful of the views and property of others. These have been negotiated and agreed with children in class and by School Council.

The school rules are shown below:

- We are kind, gentle and helpful
- We listen and respect others
- We are honest and trustworthy
- We work hard and try to do the best we can
- We look after our school and its environment

At the beginning of each school year it is usual for pupils to discuss the need for rules. Lists of both school and classroom rules are placed about the school.

Appendix B Managing outdoor and indoor play behaviour

Children are positively encouraged to play together in a spirit of friendship and teamwork. If children wish to have quiet time by themselves, then this should also be respected and members of staff should be sensitive to the needs of individuals.

Damp or Wet Weather Conditions

- Remain on the playground.
- Staff members should choose apparatus from the PE shed as appropriate.
- Encourage use of the playground markings for imaginative games.
- The grass areas should not be used for playtimes when they are wet and slippery.

Dry Weather Conditions

- Staff members should choose apparatus from the Play shed as appropriate.
- Junior children should be given opportunities to take responsibility for preparing and tidying away apparatus in the Play shed.
- Staff should ensure that any games involving apparatus are played safely.
- Staff should ensure the safety of children in all areas being used and patrol accordingly.
- The adventure playground can be used as long as the conditions underfoot are safe and the weather is dry. An adult supervisor must be nearby at all times.

General Rules and Expectations

Staff and children will be expected to respect the school rules and code of conduct as laid down in the positive behaviour policy.

- Children should not play on the fences or walls
- Children are encouraged to play in a positive and caring manner, with older children joining in with younger ones. However, ‘time out’ from a game, being sent to the other end of the playground to “cool off” or time inside are given as appropriate. If children are sent back into school then the Class Teacher or Headteacher must be notified.
- Children are allowed to go back into school to use the toilet or for a drink but **must gain permission from the member of staff on duty**. Children should be encouraged to use the toilet before going out to play.
- Good behaviour should be praised so that the Class Teacher and other members of staff can make commendation.

Health and Safety

- Staff must have due consideration to the Health and Safety policy of the school at all times.
- Members of staff should ensure that the site is safe for playtimes, ensuring that gates are closed and that there are no hazards or obstacles in the way.
- Children who are ill or hurt are sent into school with another child or member of staff as appropriate to the severity of the injury, to the school’s named First Aider/s, Mrs Elliott/Mrs Pitcher, or to another member of staff in their absence. All staff have attend the First-Aid training that allows them to deal with minor incidents. **ALL HEAD INJURIES MUST BE REPORTED IMMEDIATELY.**
- Fire and security procedures should be carefully adhered to and followed at all times. The procedures can be found on posters by the office exit door. Fire procedures are found on Junior and Infant exit doors. Members of staff must carry a whistle in case of an emergency. The log for fire and security drills can be found in the school office.

Managing indoor wet play behaviour

- The children may sit and watch an appropriate school's video programme.
- Computers may be used if they are not holding work that cannot be saved and has to be continued after playtime. (Check with Class Teachers first.)
- Reading and drawing activities may be offered to the children.
- Class teachers may provide board games.
- Lunchtime supervisors should approach Class Teachers for any other specific equipment that they may wish to offer the children as this might change depending upon the activities already in progress on any given day.
- Children should not play in the role-play area, or with any sand or water at break-times.